

Sphere of Influence Technical Assistance Webinar



Thursday
April 3, 2014
1:30 PM

Agenda

- Challenge
- Data Collection Work Group
- Aspects of the Data Collection Tools
- Examination of the Tools
- Q & A

ESEA/RTTT Part C Deliverables

By the end of this Project Year, Maryland will have:

- **Designed** a consistent uniform data collection mechanism
- **Collected** comprehensive TPE evaluation data
- **Analyzed** these data to inform further refinements and improvements

Reporting Model Elements

- Commitment: Every educator covered by the Reform Act must receive an evaluation using the approved qualifying system
- We must answer the question: *“How will we know the LEAs have quality TPE systems?”*
- All elements of the LEA model will be reported
- We must be able to analyze results
- To undertake this task, a Data Collection Work Group was formed

Data Collection Workgroup

- All LEAs were invited to join.
- Work group membership: Anne Arundel, Baltimore City, Baltimore County, Cecil, Charles, Harford, Prince George's, Queen Anne's, Wicomico, and MACC@WestEd
- There was a conference call, a convening in Annapolis, and a Webinar
- Proposed layouts represent Work Group consensus

Aspects of the Proposed Collection Instruments

- Data collected in fixed width format, an approach LEAs are already used to
- Model must be as parsimonious as possible
- Detail data will be collected
- All records will be de-identified
- No educator demographics collected
- Accurate LEA and School number data will be collected

Aspects, continued

- LEAs commit to normalize the data internally
 - 100 percentage point model
 - For each component, the percentage points the component is worth in the model, and
 - The percentage points actually earned by the individual
- Two decimal places allowed throughout to minimize rounding errors

Aspects, continued

- MSA is treated the same as other variables
- Data reported without distinguishing M-TAI or other LEA translation technique
- Reading and math can each be reported as needed
- Proof of the underlying calculation remains with the LEA
- Variables needed for APR reporting provided by MSDE

The Ratings

- The waiver seeks to set aside the State assessment aside from the consequential rating
- The expectation remains to execute the complete model as per RTTT commitments
- LEAs will report the overall score and rating with the MSA; and the overall score and *official rating without the MSA*
- For the official Rating of Record, LEAs have discretion how to expand student growth when the MSA is removed to preserve the 50/50 split

Review of new short forms

Examination of the Teacher and Principal forms

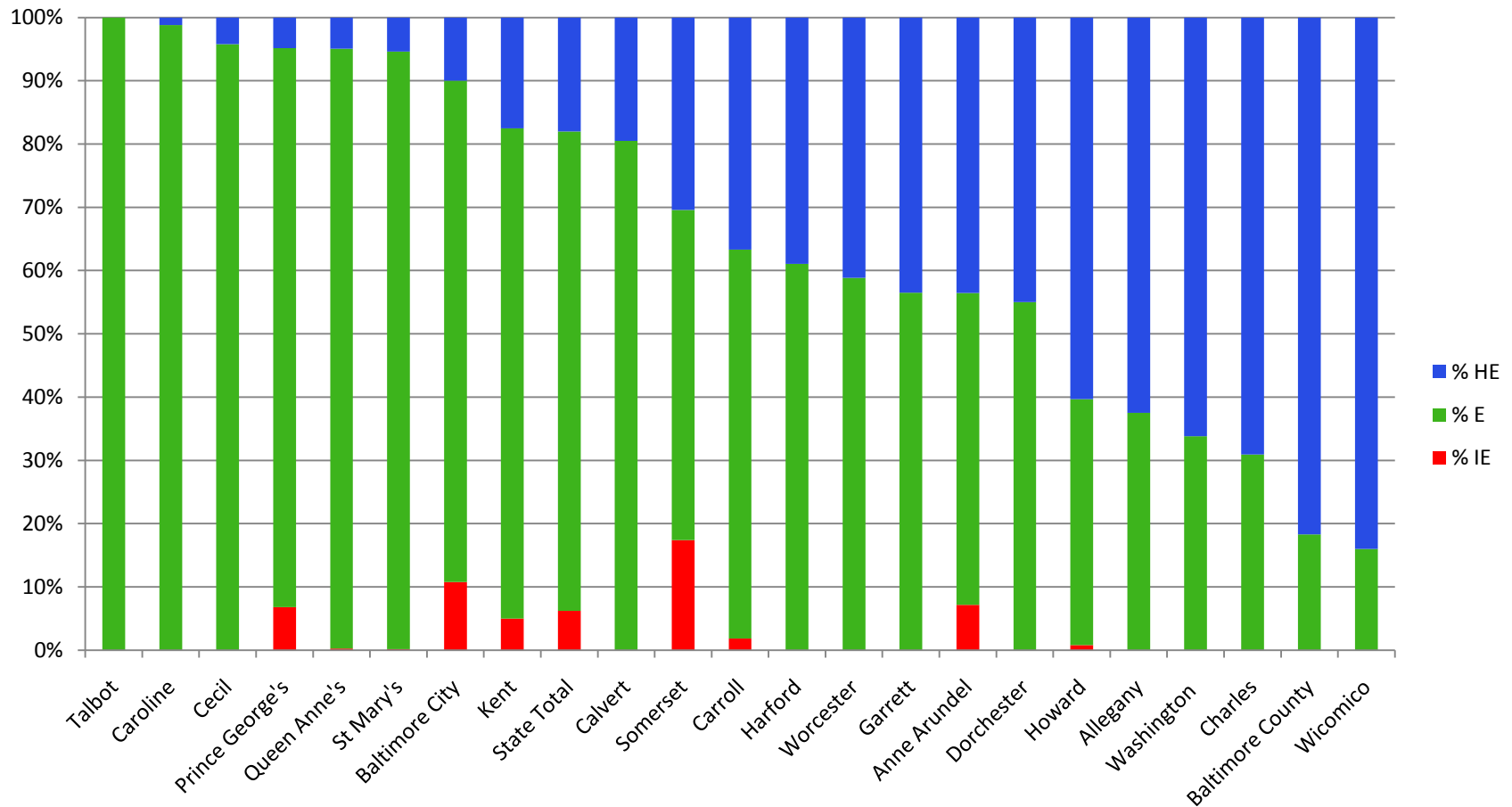
Timelines

- July 15, 2014: Teacher data submitted
- September 1, 2014: Principal data submitted
- October 1, 2014: Statewide preliminary ratings
- December 2014: Anticipated independent analysis from MACC@WestEd
- All above dates have been shared with superintendents

Reporting

- State aggregations will be of the official rating, without MSA
- Teacher data will be aggregated by school within LEA and reported at large by LEA
- Principal data will be aggregated by LEA
- Data will be aggregated using school demographic flags by MSDE for APR reporting

Example how Teacher Data were represented last year



Review of Critical Points

- We will collect, analyze, and report data
- Data are de-identified
- LEAs will retain flexibility and control over their own calculation strategies
- Regardless of LEA scoring approaches, data will be reported using 100 percentage points

Q & A

Future Topic: Setting Cut Scores

- Will follow approach used for Sphere of Influence 3
- LEAs will present mini-webinars explaining strategies, critical insights, local expert judgment, successful models, and plans for future refinements

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